

Student's Name

Professor's Name

Course Name and Number

Assignment Due Date

### Should Mobile Phones Be Banned in the Classroom?

The use of mobile phones in the classroom is a hotly debated modern-day issue. Advancements in technology have seen many students owning sophisticated gadgets. Certainly, they offer students, teachers, and parents the benefit of instant communication. Students can also use mobile phone apps to hold online discussions. However, students cannot draw boundaries in the use of mobile devices. Often, mobile phones have become a tool of distraction, especially in the classroom. Therefore, mobile phones should be banned in the classroom because of their devastating impacts on students. They encourage unhealthy information sharing, interfere with the learning process, and distract students from achieving their academic goals. Texting in class leads to attention splits, affecting learners' concentration. Eventually, mobile phones have a part to play in students' poor performance in school, which reiterates the need to do away with them in the classroom.

Allowing mobile phones in class promotes undesirable activities, such as bullying, since communication between students would be enhanced. Students can overdo the sharing of data, resulting in mockery of their classmates (Kopecký et al. 8352). Innocent jokes can turn into cruel bullying, creating devastating problems, including low self-esteem suicide. Most cybercrimes usually happen in schools since mistakes can be easily captured and utilized to cause pain. Mockery messages can be sent to students due to poor performance, poor reading ability, or even hairstyles, thus negatively affecting the targeted students.

Mobile phones in class are likely to interfere with the learning of slow learners more than fast learners. Fast learners are unlikely to be affected by mobile phones due to their fast mastery of classroom content. Contrarily, slow learners will need extra time to catch up with the content they missed while concentrating on their mobile phones. In this regard, banning these devices would play a role in reducing the existing gap between fast and slow learners. Eliminating mobile phones in the classroom would enable students to pay close attention to every detail taught in class (Selwyn & Jesper 10). Although mobile phones can help students access learning materials online, they can compromise academic integrity since students can easily cheat during their exams by searching for answers online. Students can paraphrase information obtained from the internet to avoid being caught, compromising their academic integrity.

Although mobile phones can promote communication between parents and students, it does not justify mobile use in the classroom because classroom time is not meant for communication. Students should only focus on core classroom activities, such as listening to their teachers, taking notes, and answering questions. The presence of mobile phones can encourage students to chat on Twitter, play games, or watch videos on YouTube instead of paying attention to their teachers (Selwyn & Jesper 12). It implies that mobile phones must be eliminated in classes if success is to be realized.

Social media offers diverse content that is likely to draw students' attention away from class. Students can only be compelled to remain devoted to learning by keeping away devices that obstruct them. Mobile phones are dangerous to small kids who need parental control regarding the tools and content they access. Sending students to schools with their phones can compromise the ability of their teachers to achieve their expected performance. Some students might be hesitant to switch off their phones and use them to chat as the class progresses. The

outcome would be conflict among students and the teachers due to persistent interferences (Kessel et al. 102009). The conflict can extend to the school administration, parents, students, and teachers. Since solving conflicts is often a major challenge that requires time and skills, the best approach is to ban mobile phones in class.

In summary, mobile phones should be banned in the classroom because they are associated with devastating impacts. These include cyberbullying and interfering with the learning process. Banning mobile phones in class would play a role in improving students' performance and encouraging hard work. Students without mobile phones in their classes are more likely to show greater concentration and attain better outcomes. Without phones, teachers would be better placed to achieve their objectives and offer the best services to their students.

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